

# SUPPORTING A POSITIVE SCHOOL CLIMATE

## BULLYING: Physical, Verbal, Electronic, Written, or Other Means

As per the Ontario Education Act, bullying is: aggressive and typically repeated behaviour directed at an individual or individuals that is intended to cause (or ought to be known to cause) harm, fear or distress, including physical, psychological, social, academic, or reputational harm to another person or their property. Bullying occurs in a context where there is either a real or a perceived power imbalance.

### Cyber-bullying:

- (a) creating a web page or a blog in which the creator assumes the identity of another person;
- (b) impersonating another person as the author of content or messages posted on the internet; and
- (c) communicating material electronically to more than one individual or posting material on a website that may be accessed by one or more individuals.

## 5-STEP RESPONSE TO BULLYING

Step 1: **REPORT BULLYING\***

Step 2: **INVESTIGATION**

Step 3: **COMMUNICATION**

Step 4: **INTERVENTION**

Step 5: **MONITORING**

### \*Report bullying in the following ways:

#### Students:

- Tell a staff member and/or administration
- Use the link on the school website to report anonymously

#### Parents:

- Report to staff and/or administration
- Use the link on the school website to report anonymously

#### Staff:

- Verbal report to administration *and*
- Complete the Safe Schools Incident Reporting Form and submit to administration by the end of that school day

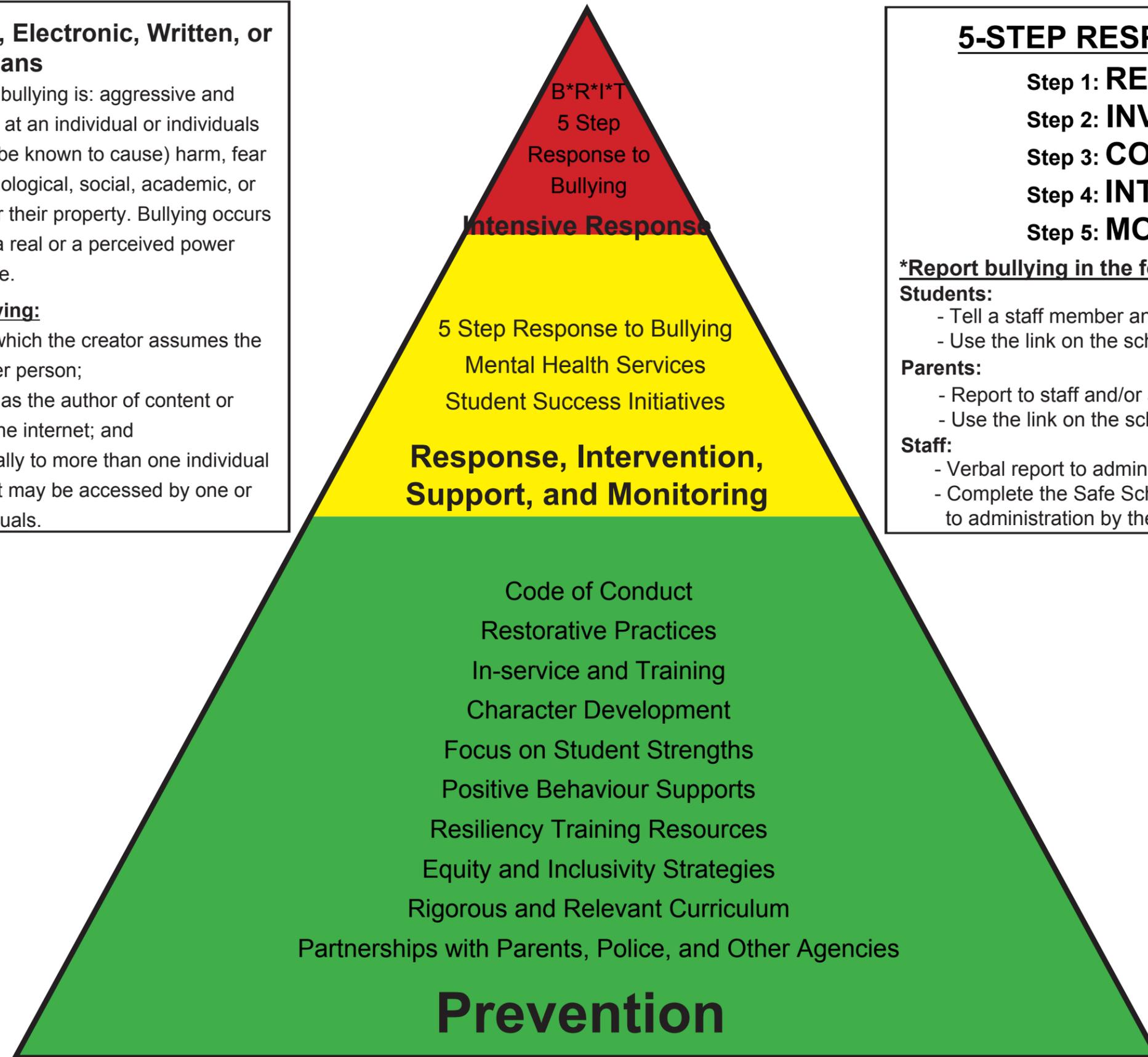
## P\*R\*I\*S\*M

Every school implements a PRISM plan:

**P**revention  
**R**esponse  
**I**ntervention  
**S**upport  
**M**onitoring



1.888.526.5552  
www.tldsb.ca



## B\*R\*I\*T

**Bullying Response Intervention Team**

\*\*\*\*\*

A team of professionals available to administrators to assist with severe or complex bullying situations

TLDSB provides training and resources to staff, students, parents and community members to support and engage the entire community in bullying prevention and intervention.

